

 CITYTUTOR

# IMPACT REPORT







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## LETTER FROM OUR EXECUTIVE DIRECTOR

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During the 2023–24 school year, CityTutor DC reached a milestone moment: we’ve now served more than **16,000 students** since our launch in 2021.

What began as an urgent COVID recovery initiative has become a lasting pillar of DC’s education strategy—and **we are proud to be the quiet engine driving it forward.**

This year, DC emerged on the national stage as a model for high-impact tutoring (HIT). The Washington Post spotlighted Stanford University research validating the approach: tutoring not only accelerates academic progress, but also boosts attendance and strengthens students’ connection to school. On WETA’s Politics Hour, DCPS Chancellor Lewis Ferebee underscored the District’s continued local investment. And across the city, stakeholders are asking: **has tutoring paid off?**

The answer—confirmed by rigorous data—is **yes.**

While CityTutor DC is not always named, we’re behind much of what’s working. In the 2023–24 school year, we helped implement HIT at more than **50 new school sites**, partnered with DCPS and public charter schools, coached new tutoring providers, and delivered the guidance and infrastructure needed to ensure every program met a high bar for quality, alignment, and equity.

### The impact speaks volumes:

- **We reached the students who needed it most.**  
80% of tutored students were Black, and 67% were designated at-risk, reinforcing tutoring’s potential as a strategy for educational equity.
  - **Students grew—and grew faster.**  
Tutored students exceeded national benchmarks on interim assessments, showing accelerated academic progress.
  - **Attendance improved.**  
Thanks to the trusting, high-touch relationships at the core of effective tutoring, students who received consistent tutoring showed stronger school attendance, particularly those designated at-risk.
  - **Our coalition is stronger than ever.**  
We convened, trained, and connected hundreds of educators and school leaders, ensuring that HIT is not just implemented, but continuously improved.
- Explore the full **2024 Impact Report** to see what we’ve learned—and how we’re scaling a sustainable, equitable tutoring movement in DC.

Thank you for your partnership and belief in what’s possible.

*C Peretti*

CAT PERETTI  
EXECUTIVE DIRECTOR





# MISSION

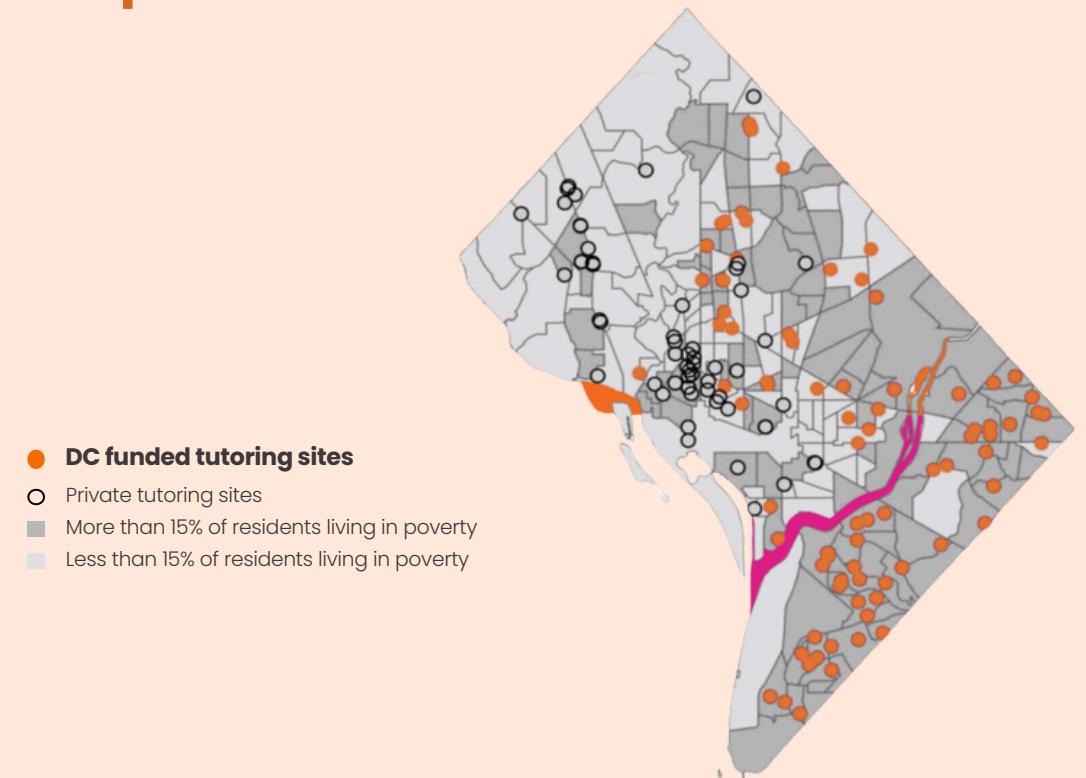
**CityTutor DC catalyzes tutoring for thousands** of students in DC, accelerating academic performance, improving student well-being, and enhancing talent systems in schools.

# REACH

More than **16,000** students served.

# VISION

A public education system co-designed to serve and **empower all children.**



OUR IMPACT

CityTutor DC **builds and leads** coalitions that transform public education so that race and income no longer predicts a student’s ability to succeed.

OUR NUMBERS	
Students served	16K
Hours of tutoring	300K
Tutors deployed	2K+
Tutoring providers supported	11
Schools in design sprints	90+

In the past year, as we’ve scaled our impact in tutoring, we’ve also expanded our portfolio into talent as we’ve seen how tutoring can unlock new talent models and talent sources. Throughout this work, we remain committed to the academic and social-emotional success of DC students, especially those furthest from opportunity.

- **High-impact tutoring (HIT)**  
increases access to high dosage, relationship-based academic interventions, and grows the number of trained tutors and trusted adults delivering consistent, personalized support that drives student success.
- **Strategic Staffing**  
helps schools design flexible staffing models that share instructional responsibilities across teams of adults, better support students and educators, and build a diverse pipeline of future teachers.

Our work is driven by national standards and backed by a growing body of research. CityTutor DC has reached **more than 16,000 students** through tutoring, educator support, and mentorship.



# Enduring Impact

We believe in empowering schools to achieve lasting change from within.

CityTutor DC’s model of co-designing launch plans with school teams has lasting benefits across the ecosystem. The launch plans are rooted in schools’ models, cultures, and student populations to ensure they are designing evidence-based interventions with corresponding schedules and staffing to serve students in a targeted, equitable way that is sustainable over time.

This model ensures that this work is not dependent on CityTutor DC’s continued presence, but rather becomes a self-sustaining part of a school’s ongoing cycle of improvement and growth.

# Our Approach

How We Help Schools Improve and Students Grow

PROGRESSION AND CYCLE OF IMPROVEMENT AND GROWTH



OUR PARTNERS

FY24

88 SCHOOLS

A	Anacostia High School		Eagle Academy PCS – Congress Heights		KIPP DC – Promise Academy PCS		R	Raymond Elementary School
B	Ballou High School		Eliot – Hine Middle School		KIPP DC – WILL Academy PCS		S	Ron Brown College Preparatory High School
	Ballou STAY High School	F	Friendship PCS – Armstrong Elementary	L	Kramer Middle School			Roosevelt STAY High School
	Bancroft Elementary School		Friendship PCS – Armstrong Middle		Langley Elementary School			Simon Elementary School
	Brookland Middle School		Friendship PCS – Blow Pierce Elementary		Latin American Montessori Bilingual PCS			Smothers Elementary School
	Capital City PCS – High School		Friendship PCS – Blow Pierce Middle		Lawrence E. Boone Elementary School			Social Justice PCS
	Capital City PCS – Lower School		Friendship PCS – Technology Preparatory High School		Lee Montessori PCS – Brookland			Sousa Middle School
	Capital City PCS – Middle School		Garrison Elementary School		Luke C. Moore High School			Stanton Elementary School
C	Capital Village PCS	G	Girls Global Academy PCS		Maya Angelou Academy @ Youth Services Center			Statesmen College Preparatory Academy for Boys PCS
	Cardozo Education Campus	H	H.D. Woodson High School	M	Maya Angelou PCS – High School		T	The Sojourner Truth School PCS
	Center City PCS – Brightwood		Hart Middle School		Meridian PCS			Thomas Elementary School
	Center City PCS – Shaw		Hearst Elementary School		Monument Academy PCS			Thurgood Marshall Academy PCS
	Cesar Chavez Public Charter Schools for Public Policy		Hendley Elementary School		Moten Elementary School			Turner Elementary School
	Columbia Heights Education Campus		Houston Elementary School		Mundo Verde Bilingual PCS – Calle Ocho			Two Rivers PCS – 4th Street
	DC Scholars PCS		Howard University Middle School of Mathematics and Science PCS		Mundo Verde Bilingual PCS – J.F. Cook			Tyler Elementary School
D	Digital Pioneers Academy PCS – Capitol Hill	I	I Dream PCS	N	Noyes Elementary School		V	Van Ness Elementary School
	District of Columbia International School	J	Ida B. Wells Middle School		Patterson Elementary School		W	Walker-Jones Education Campus
	Drew Elementary School		Inspired Teaching Demonstration PCS		Paul PCS – International High School			Washington Leadership Academy PCS
	Dunbar High School	K	Johnson Middle School		Payne Elementary School			Wheatley Education Campus
E	E.L. Haynes PCS – Elementary School		Kelly Miller Middle School	P	Perry Street Preparatory PCS			
	E.L. Haynes PCS – High School		Ketcham Elementary School		Plummer Elementary School			
	E.L. Haynes PCS – Middle School		King Elementary School		Powell Elementary School			



# High-Impact Tutoring Works

## Tutoring & Academic Recovery

The U.S. Department of Education’s 2024 National Assessment of Educational Progress (NAEP) and Harvard and Stanford’s Education Recovery Scorecard showed Washington, D.C. outperformed national trends on academic recovery. Our work has helped position the District as a national proof point and high-impact tutoring as a targeted, early intervention for academic achievement and success among marginalized students.

Private tutoring is surging in wealthier communities, while the gaps persist and widen, for public schools serving students furthest from opportunity. High-impact tutoring (HIT) has helped close learning gaps and deliver consistent, relationship-based academic support where it’s needed most.

This year, in partnership with 11 providers and more than 80 schools, CityTutor DC supported more than 600 trained tutors, with students in one-on-one or small-group settings, to deliver tutoring at a high dosage: at least **90 minutes** per week over 10 weeks. In the 2023–24 school year, students who received 900 or more minutes of tutoring were more likely to meet their academic goals than their non-tutored peers. Among high school tutored students receiving HIT, **77%** met their target growth goals in math, alongside **69%** of students identified as at-risk. In English Language Arts (ELA), **72%** of English Learner students met their growth goals.

## Two More Months of Academic Growth from Math Tutoring

A 2024 study by EmpowerK12 found that students receiving high-impact tutoring in math made academic gains equivalent to an additional two months of instruction. Well-designed, intensive tutoring is one of the most powerful tools we have to close performance gaps and accelerate learning.

Personalized academic support builds trust and deepens engagement. Students who receive high-impact tutoring attend school more consistently, feel more connected to their learning, and trust the adults supporting them. Tutors know students by name, check in when they miss school, and help them feel successful, academically and emotionally. **In the 2023–24 school year, students led by a trusted tutor exceeded their expected growth by an additional 44%** and reported a stronger sense of belonging in school.

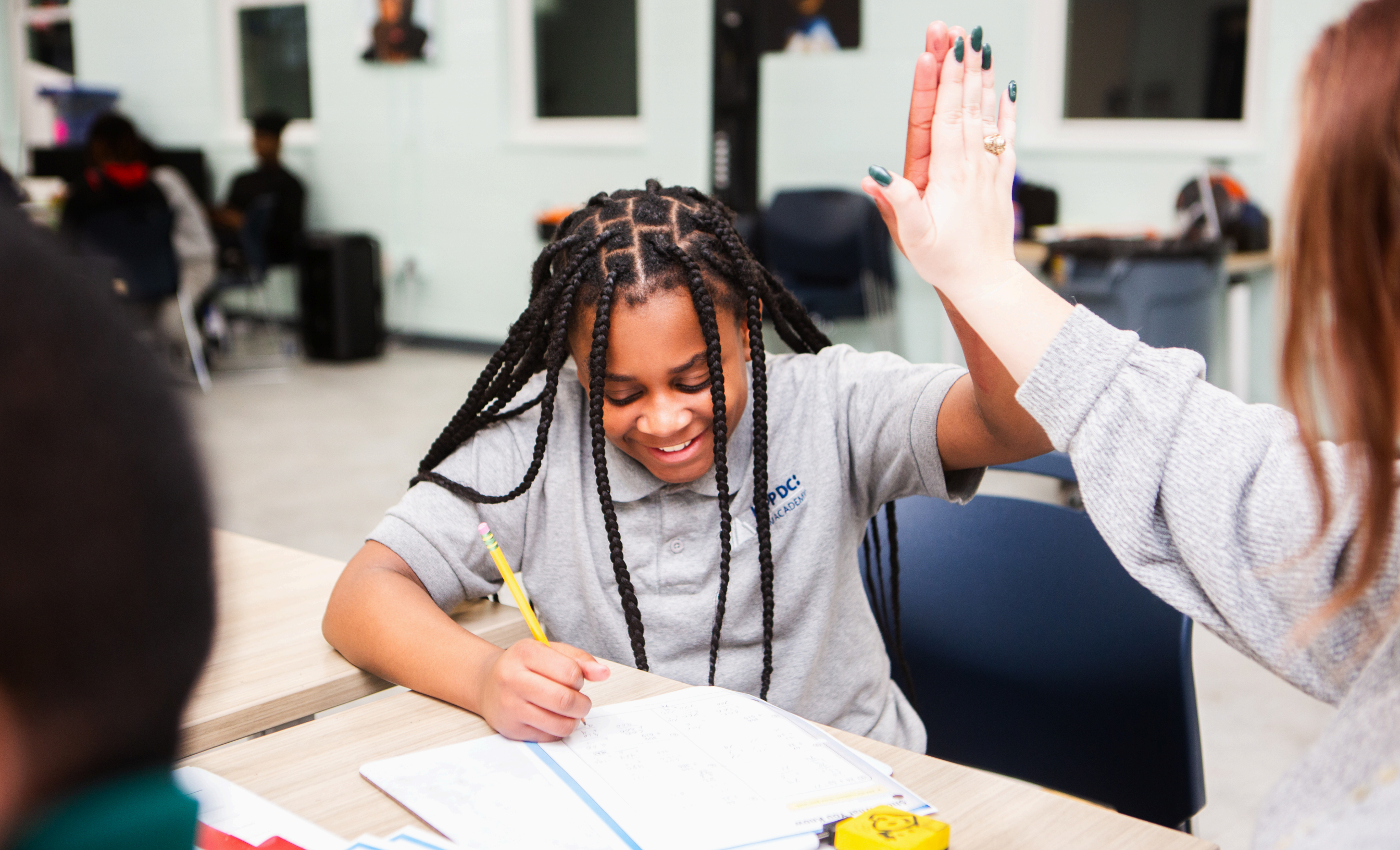
**"With the logistics in place, two things happened that I credit with making the difference: The tutors provided a steady presence in children’s lives, and they delivered tailored instruction."**

**Akela Dogbe**  
Moten Elementary School Principal,  
Design Sprint participant

**"The single program that has made the biggest difference in Truth’s improved academic outcomes has been High-Impact Tutoring. The District’s multi-year investment in HIT is allowing almost a third of Truth students to get small group tutoring in math four days a week. This not only doubles the amount of math instruction they are getting, but it does so in the most personalized way possible. It has made a critical difference for our students who have been struggling with math through these post-pandemic years."**

**Justin Lessek**  
Executive Director of Sojourner Truth PCS,  
Design Sprint participant







# Strategic Staffing

In the 2023–24 school year, CityTutor DC partnered with schools across the district to address teacher turnover, burnout, and stress, and move toward a more sustainable and redesigned approach to school staffing. This year, our team worked alongside school leaders to co-design instruction models tailored to the unique structures of each school and the specific challenges of each unique community. Schools co-designed strategic staffing solutions to design schools that are better for their educators, schools, and the students they serve.

Moving away from the traditional “one teacher, one classroom” model, schools shifted toward team-based models that allow them to share teaching responsibility across a team of adults. Through these models, teachers lean into their strengths and focus on the areas of instruction and social-emotional development where they are at their strongest.

Team-based models also enable schools to integrate more adults, including tutors, onto their instructional teams. With more adults supporting more students, schools are poised to optimize classrooms to better serve student needs. Furthermore, in team-based models, educators gain greater autonomy, decision-making power, and flexibility in their school day.

Across the year, CityTutor DC facilitated three Communities of Practice and led two Design Sprints. Schools walked away from Design Sprint programming with redesigned schedules that enabled dynamic, student-centered grouping along with plans to build stronger systems to support innovative strategic staffing models in their schools..

## Talent Pipeline

Emerging data from 2023–2024 suggested that tutoring builds a diverse talent pipeline for schools, with LEA partners reporting that local tutors are entering into full-time teaching roles at impressive rates. Next year, CityTutor DC will launch our inaugural Tutor-to-Teacher program to strengthen and diversify the pipeline of future teachers.



# First Annual DC High-Impact Tutoring Summit

Our work and impact have always stemmed from the strength of our coalition. In Fall 2024, CityTutor DC and the DC Office of the State Superintendent of Education (OSSE) co-hosted the **First Annual DC High-Impact Tutoring (HIT) Summit** to recognize HIT’s success over the past year. More than 200 educators, tutoring providers, local policymakers, and school and systems leaders gathered to learn from each other and chart the path ahead for even deeper impact.

Mayor Bowser attended and announced a local investment of **\$4.8M** to be included in her FY25 budget to sustain the great work of conference attendees!

## A Brighter Future:

### Learnings from Transforming Teaching

CityTutor DC celebrated key findings and lessons learned from our Transforming Teaching Pilot at **A Brighter Future: Learnings from Transforming Teaching** in 2024. Paul Kihn, Deputy Mayor for Education, and Jazzmyne Townsend, 2025 DC Teacher of the Year, kicked off the event and were joined by leaders from the Office of the State Superintendent of Education (OSSE), DC Public Schools, DC Scholars PCS, and New America for a panel discussion. Together, we shared newly designed principles for a more sustainable and equitable teaching profession and explored how to scale successful team-teaching models and reach more teachers, students, and schools across the district.

**91%** felt they could activate other leaders in support of transforming teaching efforts because they participated in the event.



# Financials

Thank you to our funders and champions.  
**We couldn't do this work *without* you.**

We are grateful to the investors and donors who make our work possible. Your generous support helps us deliver and scale our programming, impact, and reach every year.

CITYTUTOR DC BUDGET	FY24
Program Budget	\$4.6M
Tutoring contracts & grants	\$2.334M
School coaching & supports	\$670K
Program operations & personnel	\$1.6M

OUR FUNDERS	FY24
Accelerate	
The Afzal Family	
The Aviv Foundation	
Bloomberg Philanthropies	
Bob Hisoaka	
Beth and Ravenel Curry Foundation	
The Brandt Family	
Carnegie Corporation of New York	
CityBridge Foundation	
CLA Foundation	
Education Forward DC	
The Gamba Family Foundation	
Harman Family Foundation	
John Davies and Kay Kendall Foundation	
Judy & Peter Blum Kovler Foundation	
Katherine and David Bradley	
Karen and Bill Sonneborn	
Leon Lowenstein Foundation	
The Moriah Fund	
The Morningstar Foundation	
New Schools Venture Fund	
Office of the State Superintendent of Education	
Philip L. Graham Fund	
Phyllis and Barry Caldwell Charitable Gift Fund	
Rachel Evans	
Robin B. Martin Family Foundation	
The Ruppert Family Foundation	
Stanley and Jolene Slotter Family Foundation	
Terri and Ed Carr	
XQ Institute	







THANK YOU

Thank You to our **Board & Advisors**

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Niya White	Principal, Center City DC PCS
Rictor Craig	Head of School, Statesman College Preparatory Academy for Boys

Dr. Cheryl Holcomb-McCoy concluded her service on the CityTutor DC Advisory Board in 2024. We thank her for all she has done for education in DC, and for her work serving as an advisor to CityTutor DC.

Thank You to our **staff**.

STAFF	FY24
Deidra Bailey	Senior Director, Program Implementation
Savannah Becknell	Manager, Program Operations
Gina Burd	Director, Partnerships
Matthew Gasper	Manager, Grants
Renee Metellus	Coordinator, CTDC Hubs
Cat Peretti	Executive Director
Jordan Sugick	Coordinator, Communications & Logistics
Susannah Tsien	Director, Interventions





# TRANSFORMING TEACHING

CITY FOR 8





