



*School Year 2026–2027 Request for Proposals*  
*High-Impact Tutoring*  
*External Providers*

*\*\*CSC will accept submissions on a rolling basis through July 17, 2026\*\**

CitySchools Collaborative is proud to release a Request for Proposals (RFP) for high-impact tutoring (HIT) providers to provide HIT services for the upcoming school year (2026–27). Since 2021, CitySchools Collaborative’s coalition of tutoring providers including university partners, national organizations, local nonprofits, and LEAs has reached more than 36,000 students.

CitySchools Collaborative’s mission is to catalyze high-impact tutoring and strategic talent models to serve thousands of students, improving student well-being, accelerating academic performance, and enhancing flexible staffing systems in schools. Our work is driven by our core values: equity, impact, partnership, possibility, and grace to co-design a public education system to serve and empower all children.

CSC is seeking proposals for the following services in public and public charter schools in the DMV region:

- **Math** High-Impact Tutoring Service Providers (K-12): Washington, DC
- **Literacy** High-Impact Tutoring Service Providers (K-8): Alexandria City, VA, Arlington, VA, Fairfax County, VA, and Baltimore, MD

The HIT Service Providers selected must deliver students with tutoring aligned to the National Student Support Accelerator’s [Tutoring Quality Standards](#). CitySchools Collaborative will provide financial support, training and consulting resources, data support, and thought partnership for selected HIT Service Providers.

CitySchools Collaborative’s current available funding is **\$3,365,000** and may be distributed among **20–30** HIT Service Providers, if selected, and LEAs. **CSC will accept submissions on a rolling basis through July 17, 2026.**



### Eligibility Requirement Detail

1. As part of the eligibility review process, providers must submit evidence demonstrating the effectiveness of their proposed tutoring program and instructional model in improving student academic outcomes in K–12 settings.

Eligible evidence may include one or more of the following:

- A Randomized Controlled Trial (RCT);
  - A Quasi-Experimental Design (QED) study;
  - A third-party evaluation or independently verified research study;
  - ESSA evidence ratings or inclusion in recognized evidence-based program repositories; and/or
  - Comparable quantitative studies demonstrating statistically significant positive impacts on student achievement outcomes on standardized assessments.
2. Organizations can operate as non-profit or for-profit entities.
  3. Organizations do not have an existing SY25–26 contract with CSC; those organizations should use the Continuation Application.
  4. Organizations must demonstrate existing relationships or ability to form relationships with public and or public charter schools in Washington, DC, Alexandria City, VA, Fairfax County, VA, Arlington, VA, and/or Baltimore City, MD.
  5. All HIT Service Providers must be ready to launch HIT programming by October 5, 2026 with CSC's financial and programmatic support.
  6. All HIT Service Providers must serve at least 50 students with full dosage tutoring within the 2026–27 school year. *Full dosage is defined as a minimum of 900 minutes over at least ten weeks, meeting a minimum of twice per week.*

### Funding Priorities

All proposals meeting the requirements above will be considered. In addition to the above requirements, CitySchools Collaborative will prioritize:

- 1) HIT Service Providers who deliver tutoring to students during the school day, or if outside of the school day a minimum of 80% attendance rate consistently and demonstrably.
- 2) Math HIT Providers willing to leverage [CSC's Math Curriculum](#) and Generative AI Tutor Coach, [Sophia](#).



- 3) HIT Service providers with a focus on, and track record of, serving students at public and public charter schools with 40% or more of students from historically underserved communities, economically disadvantaged, and/or at-risk.
- 4) HIT Service providers with **active** school partnerships in Washington, DC, Alexandria City, VA, Fairfax County, VA, Arlington, VA, and/or Baltimore City, MD.
- 5) Organizations willing and able to participate in an [outcomes-based contract](#) designed to ensure accountability for measurable student academic growth and implementation fidelity.

### Application Process & Timeline

	High-Impact Tutoring Providers <i>DC, MD, and/or VA public or public charter schools</i>
Initial Eligibility Application	<p>Complete this <a href="#">FORM</a> and <b>email evidence</b> of program effectiveness to <a href="mailto:submissions@cityschoolsollab.org">submissions@cityschoolsollab.org</a>.</p> <p><b>CSC will accept submissions on a rolling basis through July 17, 2026.</b></p>
Full Proposal	<p><b>Those who move forward to the full proposal stage <u>will be notified</u> and provided detailed instructions on how to submit a full proposal at that time.</b></p> <p>Full proposals will be due 2 weeks after notification.</p>
Interviews	Finalists will be invited to a panel interview with the CSC team.