



School Year 2026–2027 Request for Proposals
High-Impact Tutoring
LEA Staff-Led HIT Programs

CSC will accept submissions on a rolling basis through July 17, 2026

CitySchools Collaborative is proud to release a Request for Proposals (RFP) for high-impact tutoring (HIT) providers to provide HIT services for the upcoming school year (2026–27). Since 2021, CitySchools Collaborative’s coalition of tutoring providers including university partners, national organizations, local nonprofits, and LEAs has reached more than 36,000 students.

CitySchools Collaborative’s mission is to catalyze high-impact tutoring and strategic talent models to serve thousands of students, improving student well-being, accelerating academic performance, and enhancing flexible staffing systems in schools. Our work is driven by our core values: equity, impact, partnership, possibility, and grace to co-design a public education system to serve and empower all children.

CSC is seeking proposals for the following services in public and public charter schools in the DMV region:

- **Math** High-Impact Tutoring Service Providers (K-12): Washington, DC
- **Literacy** High-Impact Tutoring Service Providers (K-8): Alexandria City, VA, Arlington, VA, Fairfax County, VA, and Baltimore, MD

The HIT Service Providers selected must deliver students with tutoring aligned to the National Student Support Accelerator’s [Tutoring Quality Standards](#). CitySchools Collaborative will provide financial support, training and consulting resources, data support, and thought partnership for selected HIT Service Providers.

CitySchools Collaborative’s current available funding is **\$3,365,000** and may be distributed among **20–30** HIT Service Providers, if selected, and LEAs. **CSC will accept submissions on a rolling basis through July 17, 2026.**

Eligibility Requirement Detail

Eligible LEAs (Local Education Agencies) are described below (collectively as, “HIT Service Providers”):

1. **LEAs that are only planning to contract with external tutoring organizations may not apply for this funding and should instead direct their external tutoring organization partner to apply.**
2. HIT Service Providers do not have an existing SY25–26 contract with CSC; those organizations should use the Continuation Application.
3. All HIT Service Providers must be ready to launch HIT programming by October 5, 2026 with CSC’s financial and programmatic support.
4. All HIT Service Providers must serve at least 50 students with full dosage tutoring within the 2026–27 school year. *Full dosage is defined as a minimum of 900 minutes over at least ten weeks, meeting a minimum of twice per week.*

Funding Priorities

All proposals meeting the requirements above will be considered. In addition to the above requirements, CitySchools Collaborative will prioritize:

- 1) HIT Service Providers who deliver tutoring to students during the school day, or if outside of the school day a minimum of 80% attendance rate consistently and demonstrably.
- 2) HIT Service Providers that have experience implementing staff-led HIT programming or have recently participated in a CSC Design Sprint to launch a **staff-led HIT program.**
- 3) Math HIT Service Providers willing to leverage [CSC’s Math Curriculum](#) and Generative AI Tutor Coach, [Sophia](#).
- 4) HIT Service providers with a focus on, and track record of, serving students from historically underserved communities, economically disadvantaged, and/or at-risk.

Application Process & Timeline

	High-Impact Tutoring Providers <i>DC, MD, and/or VA public or public charter schools</i>
Initial Eligibility Application	Complete this FORM . CSC will accept submissions on a rolling basis through July 17, 2026.
Full Proposal	Those who move forward to the full proposal stage <u>will be notified</u> and provided detailed instructions on how to submit a full proposal at that time. Full proposals will be due 2 weeks after notification.
Interviews	Finalists will be invited to a panel interview with the CSC team.